

ASGA WORKSHOP PRESENTERS

Christopher C. Irving, Ed.D.

- Executive Director and CEO of the Miller Institute for Leadership and Diversity in America (www.themillerinstitute.com)
- Trainer in the areas of relational leadership and diversity community building
- Former two-term SGA President at Ramapo College of New Jersey
- cirving@themillerinstitute.com



In SCOTT RING ROOM, 2nd Floor

Kimberly Jones, Ph.D.

- Student Leadership Development Consultant
- Certified Gallup Strengths Coach
- Experienced Student Affairs Professional with 20 years of experience in Student Government
- kimberlyjones44@gmail.com



In JOHNSTON 2016, 2nd Floor and JOHNSTON 2014, 2nd Floor

Suzette Walden Cole, Ph.D.

- Former SG Advisor and Student Affairs Professional
- Global educator, professional speaker, strategist and consultant at over 300 colleges and universities and in over 15 countries
- Lead Executive Officer, SWC Speaks LLC
- Accomplished presenter and author in political science and leadership development
- Facebook: #swcspeaks • Instagram: @swcspeaks • LinkedIn: swcspeaks
- swcspeaks@gmail.com



In JOHNSTON 2014, 2nd Floor

Christopher Jachimowicz (Chris)

- Seasoned professional in student affairs with over 35 years of experience
- Outstanding author of technical documents including bylaws and finance manuals
- Acclaimed expert in Student Government parliamentary procedure
- Chairman of two national SG workshops
- Certified Strategic Strengths Coach
- jachimowicz@gmail.com



In JOHNSTON 2014, 2nd Floor and SCOTT RING ROOM, 2nd Floor

W.H. Oxendine, Jr. (Butch)

- ASGA Executive Director and Founder
- Editor in Chief, *Student Leader* magazine
- Author, *So You Want to Be President...How to Get Elected on Your Campus*
- Professional Student Government consultant and frequent speaker at major Student Government conferences for more than 40 years
- butch@asgaonline.com



In BANQUET ROOM

Exhibitor

Dave Kelly

- Dave Kelly
- Address: 3010 Sawtooth Circle Alpharetta, GA 30022
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American Student Government Association

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SPRING SG SUMMIT

Saturday, April 11, 2026

8:00 a.m. to 9:00 a.m. — Conference Registration & Buffet Breakfast

BANQUET ROOM FOYER (Conference Registration)
BANQUET ROOM (Buffet Breakfast)

9:00 a.m. to 9:25 a.m. — Welcome

- Christopher C. Irving, Ed.D., Emcee
 - Rifaya Dubash Khajamohideen, SGA President, HCCC
- BANQUET ROOM

9:25 a.m. to 9:30 a.m. — Break

9:30 a.m. to 10:45 a.m. — Training Block 1

- Your SGA Report Card: 13 Steps to Raise Your Grade to A+ — Butch Oxendine**
BANQUET ROOM
- FOR ADVISORS Keeping HOPE Alive: How to Sustain & Grow Your Student Leaders — Christopher C. Irving, Ed.D.**
SCOTT RING ROOM, 2nd Floor
- Knowing When and How to Call Someone Out: Confronting Members within the SG — Suzette Walden Cole, Ph.D.**
JOHNSTON 2014, 2nd Floor
- Administrators are NOT the Enemy: How to Get Along With Yours — Christopher Jachimowicz**
JOHNSTON 2016, 2nd Floor

10:45 a.m. to 11:00 a.m. — Networking Break

11:00 a.m. to 12:00 p.m. — Training Block 2

- The 25 Worst Mistakes Your Student Government Can Make (And How to Fix Them) — Butch Oxendine**
BANQUET ROOM
- SG Training With an "Attitude" — Christopher C. Irving, Ed.D.**
SCOTT RING ROOM, 2nd Floor
- FOR ADVISORS Adjusting Your Advising Style to Your SG's Developmental Stage — Suzette Walden Cole, Ph.D.**
JOHNSTON 2014, 2nd Floor
- NEW WORKSHOP Reviewing Your Governing Documents for Clarity and Purpose — Christopher Jachimowicz**
JOHNSTON 2016, 2nd Floor

12:00 p.m. to 1:00 p.m. — Lunch

BANQUET ROOM

1:00 p.m. to 1:15 p.m. — ASGA Halftime

BANQUET ROOM

1:15 p.m. to 2:15 p.m. — Training Block 3

- How to Make Students Care About Your Student Government — Butch Oxendine**
BANQUET ROOM
- No More Drama: Conflict Resolution the "Right Way" — Christopher C. Irving, Ed.D.**
SCOTT RING ROOM, 2nd Floor
- The Engagement Playbook – Strategies for Student Leaders — Suzette Walden Cole, Ph.D.**
JOHNSTON 2014, 2nd Floor
- NEW WORKSHOP Building Influence Through Strategic Networking in Student Leadership — Kimberly Jones, Ph.D.**
JOHNSTON 2016, 2nd Floor

2:15 p.m. to 2:30 p.m. — Networking Break

2:30 p.m. to 3:30 p.m. — Roundtables

- BONUS WORKSHOP How & Why You Must Improve Your SGA's Web & Social Media Presence — Butch Oxendine — BANQUET ROOM**
- Presidents, Vice Presidents, Secretaries & Treasurers
— SCOTT RING ROOM, 2nd Floor
- Senators, Representatives, Judicial Branch, and Committee Members
— JOHNSTON 2014, 2nd Floor
- Advisors — JOHNSTON 2016, 2nd Floor

3:30 p.m. to 3:45 p.m. — Networking Break

3:45 p.m. to 4:45 p.m. — Training Block 4

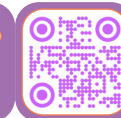
- The SG Game Show: How Much Do You Really Know About SG? — Butch Oxendine**
BANQUET ROOM
- Hail to the Chief: The Power and Purpose of Being SG President — Christopher C. Irving, Ed.D.**
SCOTT RING ROOM, 2nd Floor
- Less Words, More Action: Building Spaces where Belonging Matters — Suzette Walden Cole, Ph.D.**
JOHNSTON 2014, 2nd Floor
- NEW WORKSHOP Building a High-Impact SGA: Strengthening Team Culture and Collaboration — Kimberly Jones, Ph.D.**
JOHNSTON 2016, 2nd Floor

4:45 p.m. to 4:50 p.m. — Break

4:50 p.m. to 5:00 p.m. — Ultimate Connectors

BANQUET ROOM

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Sunday, April 12, 2026

8:30 a.m. to 9:00 a.m. — Continental Breakfast
BANQUET ROOM

9:00 a.m. to 9:15 a.m. — Welcome
BANQUET ROOM

9:15 a.m. to 9:30 a.m. — Networking Break

9:30 a.m. to 10:30 a.m. — Training Block 5

Q. How to Hear the Needs of Your Students & Know For Sure What They Want — **Butch Oxendine**
BANQUET ROOM

R. Ten Toxic Timewasters (that Poison Productive Meetings)
— **Christopher Jachimowicz**
SCOTT RING ROOM, 2nd Floor

S. NEW WORKSHOP Leading with Confidence: Strategies for Self-Awareness and Growth — **Kimberly Jones, Ph.D.**
JOHNSTON 2014, 2nd Floor

10:30 a.m. to 10:45 a.m. — Networking Break

10:45 a.m. to 11:45 p.m. — Training Block 6

T. What Are Your Superpowers? What Your SGA Can (And Can't) Do
— **Butch Oxendine**
BANQUET ROOM

U. NEW WORKSHOP Making Meetings Work — **Christopher Jachimowicz**
SCOTT RING ROOM, 2nd Floor

V. NEW WORKSHOP FOR ADVISORS Advising with Intention and Impact in Student Government — **Kimberly Jones, Ph.D.**
JOHNSTON 2014, 2nd Floor

11:45 a.m. to 11:50 a.m. — Break

11:50 a.m. to 12:15 p.m.—Wrap-Up & Raffle

- Kimberly Jones, Ph.D., Emcee
 - *The Importance of Your Student Government* — Butch Oxendine
 - Ultimate Connectors Raffle (return your evaluation form to enter)
- BANQUET ROOM

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WORKSHOP DESCRIPTIONS

Session Q **How to Hear the Needs of Your Students & Know For Sure What They Want**

(9:30 a.m. to 10:30 a.m. — BANQUET ROOM)

You have a great idea. Your students want it. How do you take a good idea and make it a reality for your students. This workshop will give you step-by-step instructions about how to get what you want by developing a plan that considers the financial, legal, and chain-of-command considerations.

Delivery Format: Because of the significant amount of information provided in this session, it is presented in a lecture format. Half of the workshop, however, is an interactive exercise that includes all participants working in small groups. The presenter welcomes and encourages feedback through direct questions as well as fielding impromptu questions throughout.

Presentation Resources: The session utilizes Microsoft PowerPoint, as well as printed handouts.

Level of Interactivity (from 1 to 5, five being very interactive): 4

Learning Outcomes. After attending this session, participants should be able to:

- Understand that getting what you want requires a plan and process
- Execute the 6 steps from idea to plan to execution
- Realize the time and work it will take

Session R **Ten Toxic Timewasters (that Poison Productive Meetings)**

(9:30 a.m. to 10:30 a.m. — SCOTT RING ROOM, 2nd Floor)

You're short on time. You want to get into the SG meeting, get the business done, and get onto your next responsibility. You get to the meeting and it seems as if time is standing still. Why do these meetings take so long and what can be done to make them not only shorter, but more effective? This session uncovers ten common but unnecessary practices that make meetings longer than they need to be.

Delivery Format: Due to the significant amount of technical information provided in this session, it is presented in a lecture format. The presenter welcomes and encourages feedback through direct questions to the audience as well as fielding impromptu questions throughout.

Presentation Resources: The session utilizes visual display media (i.e. Microsoft PowerPoint, Apple Keynote) as well as printed handouts.

Level of Interactivity (from 1 to 5, five being very interactive): 3

Learning Outcomes. After attending this session participants should be able to:

- Identify practices within their own meetings that waste time
- Explain more appropriate practices to expedite meetings
- Participate with greater confidence in organizational meetings

Session S **NEW WORKSHOP Leading with Confidence: Strategies for Self-Awareness and Growth**

(9:30 a.m. to 10:30 a.m. — JOHNSTON 2014, 2nd Floor)

Student leaders are often expected to advocate boldly, build consensus, manage conflict, and represent their peers, sometimes in environments that feel politically or institutionally restrictive. This interactive session invites ASGA leaders to pause and look inward before leading outward. Participants will reflect on their strengths, leadership triggers, blind spots, and values, and examine how these shape their decision-making, communication style, and advocacy approach. Grounded in the 7 Cs of the Social Change Model, especially consciousness of self, congruence, commitment, and courage, this session helps student officers align who they are with how they lead. Students will walk away with practical tools to regulate themselves in high-pressure moments, advocate with confidence and strategy, and grow into leaders who are both effective and grounded in their purpose.

Delivery format: This workshop uses guided self-reflection, scenario-based discussion, and interactive small-group activities

Presentation resources: The session utilizes visual display media (i.e., Microsoft PowerPoint)

Learning Outcomes. After attending this session, participants should be able to:

- Identify personal leadership strengths and explain how they influence effectiveness in student government roles
- Develop a personal growth strategy to strengthen confidence and leadership effectiveness

Session T **What Are Your Superpowers? What Your SGA Can (And Can't) Do**

(10:45 a.m. to 11:45 a.m. — BANQUET ROOM)

We all like to think our SG can change the world, but the reality is more brutal. Even the greatest SGs in America are limited in their authority, "power," and influence. Can you really stop tuition increases, get more financial aid from the federal government, and build a new parking garage? This brutally frank session tells the truth about which projects, issues, and programs you can take on successfully—and which ones are doomed to fail.

Delivery Format: It is presented in a lecture format. Half of the workshop is an interactive exercise that includes all participants working in small groups. The presenter welcomes feedback through direct questions.

Presentation Resources: The session utilizes PowerPoint, as well as printed handouts.

Level of Interactivity (from 1 to 5, five being very interactive): 4

Learning Outcomes. After attending this session, participants should be able to:

- Understand which issues are impossible, possible, and probable to make a difference
- Understand how to prioritize your work on issues that are realistic
- Determine how much time to spend on lobbying

Session U **NEW WORKSHOP Making Meetings Work**

(10:45 a.m. to 11:45 a.m. — SCOTT RING ROOM, 2nd Floor)

This "how to" session will review the components required to run efficient, formal SGA meetings. We'll discuss ground rules, examine room set-up, compare voting practices, and walk step-by-step through an "order of business" as outlined in Robert's Rules of Order Newly Revised (12th ed.).

Delivery format: Lecture with opportunities for discussion and questions

Presentation Resources: PowerPoint; handouts

Level of Interactivity (from 1 to 5, five being very interactive): 3

Learning Outcomes. After attending this session, participants should be able to:

- Identify at least three (3) meeting ground rules
- Follow a standard order of business (as per RONR)
- Describe the differences between a plurality and majority vote

Session V **NEW WORKSHOP FOR ADVISORS Advising with Intention and Impact in Student Government**

(10:45 a.m. to 11:45 a.m. — JOHNSTON 2014, 2nd Floor)

Student government advising can be one of the most rewarding and most challenging roles on campus. You are expected to guide, support, and protect the process, all while allowing students to truly lead. How do you empower without overstepping? How do you hold students accountable without taking control? This engaging session dives into the real work of intentional advising. Explore practical strategies for building confident student leaders, navigating campus politics, and creating systems that sustain engagement year-round. You will leave with fresh insight, proven tools, and renewed clarity about how to elevate your impact as a student government advisor.

Delivery format: This workshop combines interactive activities with a lecture format to keep participants engaged in discussion.

Presentation resources: The session utilizes visual display media (i.e., Microsoft PowerPoint)

Learning Outcomes. After attending this session, participants should be able to:

- Examine the evolving role of the student government advisor and its impact on leadership culture and campus outcomes
- Distinguish between empowering students and over-directing them, identifying strategies that promote ownership and accountability
- Implement practical advising techniques that strengthen student confidence, decision-making, and institutional navigation skills

WORKSHOP DESCRIPTIONS

Session A **Your SGA Report Card: 13 Steps to Raise Your Grade to A+**

(9:30 a.m. to 10:45 a.m. — BANQUET ROOM)

Are you one of the best SGs in America? Before you start boasting, keep in mind that even the finest SGs in the country have lots of room for improvement. And just because you control millions in student fees, get quoted on the front page of the campus paper, or are a minor celebrity in your own mind doesn't mean that you're truly appreciated, respected, and actually get things done for those you mean to serve: your fellow students. The nation's "Super SGs" have some key characteristics in common. This is your chance to finally find out how yours stacks up against the best. By taking ASGA's exclusive "SG Effectiveness Test," you'll learn about your strengths and weaknesses and will get guidance on setting priorities and realistic goals to improve your SG now and in the coming years.

Delivery Format: It is presented in a lecture format. The presenter encourages feedback.

Presentation Resources: The session utilizes PowerPoint, as well as printed handouts.

Level of Interactivity (from 1 to 5, five being very interactive): 3

Learning Outcomes. After attending this session, participants should be able to:

- Understand the 13 key components that make up great SGs
- Know what to do first to improve
- Understand your SG's current strengths and weaknesses

Session B **FOR ADVISORS Keeping HOPE Alive: How to Sustain & Grow Your Student Leaders**

(9:30 a.m. to 10:45 a.m. — SCOTT RING ROOM, 2nd Floor)

This interactive workshop will explore the different skills needed for SGA advisors to recruit, retain, and train their student leaders. Participants will engage with other advisors to create a framework for training and assessing student involvement and growth. Once the framework has been examined, the presenter will share activities and experiences participants can use to empower their student leaders.

Learning Outcomes. After attending this session participants should be able to:

- Content knowledge regarding leadership theory, as well as the applicable terminology
- Understanding of creating assessment models and tools for student development
- Participation in experiential activities that enhance self-knowledge, team-building and leadership awareness

Session C **Knowing When and How to Call Someone Out: Confronting Members within the SG**

(9:30 a.m. to 10:45 a.m. — JOHNSTON 2014, 2nd Floor)

Confronting members on issues, behaviors, and other performance related matters can make for challenging situations for all of the parties involved. In this session, we will explore confrontation techniques, ways to proactively prevent confrontation with negative results, tips on minimizing the impact to the SG, and recommendations for the post-confrontation follow-up.

Delivery Format: This workshop utilizes a balance of engaging lecture format and interactive activities that are self-reflective, thought-provoking and oriented toward skill-building.

Presentation Resources: The session utilizes visual display media (i.e. Microsoft PowerPoint, video), as well as printed handouts.

Level of Interactivity (from 1 to 5, five being very interactive): 4

Learning Outcomes. After attending this session, participants should be able to:

- Provide a basic self-reflective understanding of their triggers for conflicts
- Gain content knowledge of techniques to engage in confrontations
- Recognize when it is necessary for officer or advisor intervention

Session D **Administrators are NOT the Enemy: How to Get Along With Yours**

(9:30 a.m. to 10:45 a.m. — JOHNSTON 2016, 2nd Floor)

SG-friendly administrations are easy to spot. They're easy to talk to, treat student leaders as peers in the governance process, respect the SG's autonomy, and value SG's input on key institutional decisions. This useful workshop, which is a companion to the "SG Effectiveness Test," identifies the top 10 characteristics that make for an SG-friendly administration. Through ASGA's exclusive "Administrator Test," you'll decide how well your administration meets these ideals and give it a score. Then you'll know if it's time to thank your administration for their assistance – or if you should take time to build a better relationship.

Delivery Format: The facilitator provides context for the 10 characteristics and invites participants to share experiences from their own campuses. The session is largely lecture format with the opportunity for both formal and informal question and answer.

Presentation Resources: The session utilizes visual display media (i.e. Microsoft PowerPoint, Apple Keynote) as well as printed handouts.

Level of Interactivity (from 1 to 5, five being very interactive): 3

Learning Outcomes. After attending this session participants should be able to:

- Consider the perspective of administrators in relationship to the SG
- Form new behaviors to develop a better long-term relationship with administration
- Implement additional surveys to better assess the relationship with administration

Session E **The 25 Worst Mistakes Your Student Government Can Make (And How to Fix Them)**

(11:00 a.m. to 12:00 p.m. —BANQUET ROOM)

Many SGs make the same mistakes over and over, never learning from the past. In this workshop, you'll discover the most common SG mis-steps, and most importantly, how to avoid these pitfalls during your term of office.

Delivery Format: It is presented in a lecture format. The presenter encourages feedback through direct questions. The presenter uses volunteers to illustrate key points.

Presentation Resources: The session utilizes PowerPoint, as well as printed handouts.

Level of Interactivity (from 1 to 5, five being very interactive): 4

Learning Outcomes. After attending this session, participants should be able to:

- Understand the importance of learning from the mistakes of others
- Brainstorm your own list of mistakes to avoid at your institution

Session F **SG Training With an "Attitude"**

(11:00 a.m. to 12:00 p.m. — SCOTT RING ROOM, 2nd Floor)

This workshop is designed for student leaders to develop a repertoire of techniques and skills for creating an effective and supportive team during SG training. Participants will build skills in self-awareness, communication, problem-solving, and empathy through group discussions and unique activities. SG organizations benefit as leaders apply turnkey activities that invite their membership to gain greater self- and interpersonal awareness, understanding, and skills.

Delivery Format: This workshop utilizes interactive activities that are thought provoking and skills based. Most of the time participants will feel like they are playing fun and interesting games in this session only to be hit with the "ah ha" moment at the end.

Presentation Resources: This workshop utilizes the participants through interactive experiences.

Level of Interactivity (from 1 to 5, five being very interactive): 5

Learning Outcomes. After attending this session participants should be able to:

- Understand the value of SG trainings and their place in goal setting
- Learn critical elements for creating and sustaining a strong team
- Create a unified foundation for "success" for all members of your SG

SUNDAY, APRIL 12, 2026

SATURDAY, APRIL 11, 2026

WORKSHOP DESCRIPTIONS

Session G **FOR ADVISORS Adjusting Your Advising Style to Your SG's Developmental Stage**

(11:00 a.m. to 12:00 p.m. — JOHNSTON 2014, 2nd Floor)

A continual struggle for advisors is how to balance the level of challenge and support provided to the SG. As an advisor, you are often called upon by the institution to ensure the SG's success, while at the same time your SG leaders often ask you to take a more "hands-off" approach. Navigating these waters can often lead to frustrations by all, but there are theories that can help. In this session we will explore organization development, and how to move from directive to facilitative advisement.

Delivery Format: Due to the significant amount of technical information provided, a significant portion of this is presented in a lecture format. However, the session uses case studies and pair-and-share reflections to unpack experiences with other participants. Participants are encouraged to provide feedback through impromptu questions posed to the presenter throughout.

Presentation Resources: The session utilizes visual display media (i.e. Microsoft PowerPoint) as well as printed handouts.

Level of Interactivity (from 1 to 5, five being very interactive): 4

Learning Outcomes. After attending this session, participants should be able to:

- Utilize organization development theory to determine approaches to addressing advisor areas of responsibility
- Understand the distinction between group development versus individual student leaders
- Ability to assess students' perceptions of your responsibility and their self-identified needs

Session H **NEW WORKSHOP Reviewing Your Governing Documents for Clarity and Purpose**

(11:00 a.m. to 12:00 p.m. — JOHNSTON 2016, 2nd Floor)

Governing documents are the foundation of every legitimate organization. But how do you know if yours are good enough? This session provides a framework for evaluating the strength and effectiveness of your organization's constitution using the basic principles of a deliberative assembly outlined in Robert's Rules of Order Newly Revised.

Delivery Format: Due to the significant amount of technical information provided in this session, it is presented in a lecture format. The presenter welcomes and encourages feedback through direct questions to the audience as well as fielding impromptu questions throughout.

Presentation Resources: The session utilizes visual display media (i.e. Microsoft PowerPoint, Apple Keynote) as well as printed handouts.

Level of Interactivity (from 1 to 5, five being very interactive): 3

Learning Outcomes. After attending this session participants should be able to:

- Identify components belonging in a constitution or bylaws
- Restate the "Four Keys to Document Review"
- Evaluate the appropriateness of certain words and language
- Question the effectiveness of current structures in representing students



SATURDAY, APRIL 11, 2026

Session I **How to Make Students Care About Your Student Government**

(1:15 p.m. to 2:15 p.m. — BANQUET ROOM)

Your SG must do something real that matters to fellow students if you ever want to be respected and appreciated. This workshop will give real examples of innovative and exciting "signature programs" that are being used by SGs nationwide to get the attention of students and administrators. These programs will make your SG much-admired and "relevant," and will help you with everything from member recruiting to voter turnout to relations with administrators.

Delivery Format: It is presented in a lecture format. The presenter welcomes feedback through direct questions. The presenter calls on volunteers to help illustrate key points.

Presentation Resources: The session utilizes presentation software, and printed handouts.

Level of Interactivity (from 1 to 5, five being very interactive): 4

Learning Outcomes. After attending this session, participants should be able to:

- Be aware of the 800 programs you could bring to your campus
- Understand what makes a "signature program" and how do you find one that will work for you
- Understand which signature programs are best

Session J **No More Drama: Conflict Resolution the "Right Way"**

(1:15 p.m. to 2:15 p.m. — SCOTT RING ROOM, 2nd Floor)

Conflict in any government is an inevitable consequence when diverse and charismatic leaders come together for a common goal. How these leaders handle those conflicts, however, can determine how effectively the group operates. This workshop is designed to empower SG leaders with practical conflict resolution skills they can use to facilitate difficult conversations, meetings, or events. Attendees will also leave the session having explored their own comfort with conflict as it relates to their SG.

Delivery Format: This workshop utilizes interactive activities that are thought provoking and skills based. Most of the time, participants will feel like they are playing fun and interesting games in this session only to be hit with the "ah ha" moment at the end.

Presentation Resources: This workshop utilizes the participants though interactive experiences.

Level of Interactivity (from 1 to 5, five being very interactive): 5

Learning Outcomes. After attending this session participants should be able to:

- Gain content knowledge regarding theories & values of conflict, as well as the applicable terminology
- Participate in experiential activities that enhance self-knowledge, team-building and awareness of their SG
- Appreciate the win-win concept and the value it brings to compromise in SG

Session K **The Engagement Playbook – Strategies for Student Leaders**

(1:15 p.m. to 2:15 p.m. — JOHNSTON 2014, 2nd Floor)

Students aren't indifferent—they're waiting for the right spark. As a student leader, your role is to turn passive bystanders into active participants in campus life. This session explores how to recognize barriers that look like apathy, unlock the "Power of One," and use practical strategies to mobilize peers, build connection, and ignite lasting engagement across your campus.

Delivery Format: This workshop utilizes a balance of engaging lecture format and interactive activities that are designed to unpack the process to practice, thought-provoking and oriented toward skill-building.

Presentation Resources: The session utilizes visual display media (i.e. Microsoft PowerPoint, PollEverywhere, video) and printed handouts.

Level of Interactivity (from 1 to 5, five being very interactive): 4

Learning Outcomes. After attending this session, participants should be able to:

- Distinguish true indifference from barriers like overwhelm, disconnection, or lack of awareness
- Discover how small, intentional actions by a single leader can inspire peers, build momentum, and create ripple effects across campus involvement
- Gain practical strategies to mobilize students — from personal outreach to creative programming — that foster belonging and drive sustained participation

WORKSHOP DESCRIPTIONS

Session L **NEW WORKSHOP Building Influence Through Strategic Networking in Student Leadership**

(1:15 p.m. to 2:15 p.m. — JOHNSTON 2016, 2nd Floor)

Student government leaders may have innovative ideas and bold goals, but meaningful impact happens through the relationships they cultivate. This interactive workshop helps student leaders understand how intentional relationship-building expands their influence and strengthens their ability to advance initiatives on campus. Participants will explore practical strategies for starting authentic conversations, building credibility with administrators and peers, and following up in ways that create sustained collaboration.

Delivery format: This workshop uses role play, peer-to-peer networking practice, and interactive reflection.

Presentation resources: The session utilizes visual display media (i.e., Microsoft PowerPoint).

Learning Outcomes. After attending this session, participants should be able to:

- Explain how intentional relationship building strengthens SG effectiveness
- Demonstrate strategies for initiating and sustaining professional conversations with administrators, peers, and community partners
- Identify techniques for building credibility and trust in leadership roles

BONUS WORKSHOP **How & Why You Must Improve Your SGA's Web & Social Media Presence**

(2:30 p.m. to 3:30 p.m. — BANQUET ROOM)

The times we live in have exposed a major weakness for most student governments: our web sites are outdated, inaccurate, and just plain bad. Also, our social networks are drastically underutilized. This workshop will provide tangible instructions on how to improve our entire web presence.

Presentation Resources: This session utilizes the internet.

Level of Interactivity (from 1 to 5, five being very interactive): 2

Learning Outcomes. After attending this session, participants should be able to:

- Understand what should be included at our SG web site
- Learn how to utilize social media to engage our student body
- Recognize the importance of focusing on web/social media

Session M **The SG Game Show: How Much Do You Really Know About SG?**

(3:45 p.m. to 4:45 p.m. — BANQUET ROOM)

This interactive game show will help you understand the history of SG, trends, firsts, largest budgets, highest voter turnout and more. At the end of the 50-question quiz, you'll know if you're an SG expert.

Delivery Format: This workshop is presented as an interactive game-show with attendees as guests.

Presentation Resources: This session utilizes ASGA's online quiz and handouts

Level of Interactivity (from 1 to 5, five being very interactive): 5

Learning Outcomes. After attending this session, participants should be able to:

- Understand the history of Student Governments
- Know trends, firsts, mosts, and highest on many SG topics
- Understand where your SG stands compared to other SGs

Session N **Hail to the Chief: The Power and Purpose of Being SG President**

(3:45 p.m. to 4:45 p.m. — SCOTT RING ROOM, 2nd Floor)

This workshop is geared for those who are currently serving or aspiring to become their school's SG President. The role of President at times can be complicated and intimidating when you are faced with budget, personnel, and administrative challenges. This workshop will equip aspiring Student Government presidents with the skills and tools necessary to manage an effective team, make ethical decisions in financial matters, and work collaboratively with administrators at their institution.

Delivery Format: This workshop utilizes interactive activities that are thought provoking and skills based. Most of the time participants will feel like they are playing fun and interesting games in this session only to be hit with the "ah ha" moment at the end.

Presentation Resources: This workshop utilizes the participants through interactive experiences.

Level of Interactivity (from 1 to 5, five being very interactive): 5

Learning Outcomes. After attending this session participants should be able to:

- Understand the role and responsibility of the presidency
- Attain skills needed in order to be an effective motivator and inclusionary leader
- Understand the role between the president and administration. Specifically, techniques that leaders can use to get administrators on board with your agenda

Session O **Less Words, More Action: Building Spaces where Belonging Matters**

(3:45 p.m. to 4:45 p.m. — JOHNSTON 2014, 2nd Floor)

"We want people to feel like they belong." These words are often shared, but how are you or your SGA making meaning of them? The one-time, or monthly celebratory, program just doesn't cut it anymore. This realization may feel like another responsibility on an already overfilled plate. We want to engage in dialogue about how we create spaces where individuals feel they belong authentically vs. having to "fit" into the space. Leading from a place of intentionality means embracing cultural humility. From selection to coordination, this session is designed for those who want to reflect and leave with tangible strategies to be more intentional in your SG decision-making, programming, and overall ways you show up in spaces.

Delivery Format: This workshop utilizes a balance of engaging discussion and interactive activities that are designed to unpack the process to practice, thought-provoking, self reflection, and oriented toward skill-building.

Level of Interactivity (from 1 to 5, five being very interactive): 4

Presentation Resources: This session utilizes visual display media (e.g., PowerPoint, video) as well as a digital resource.

Learning Outcomes. After attending this session, participants should be able to:

- Recognize the ways that bias can show up in your program planning and decision-making
- Utilize cultural humility as a framework for leading across different lived experiences
- Understand the power of self-reflection to build relationships for collaborations with other student(s) and groups

Session P **NEW WORKSHOP Building a High-Impact SGA: Strengthening Team Culture and Collaboration**

(3:45 p.m. to 4:45 p.m. — JOHNSTON 2016, 2nd Floor)

Strong student governments do not happen by accident. They are built intentionally through trust, shared purpose, and effective collaboration. This interactive workshop helps Student Government Association members strengthen their team culture and clarify how each member contributes to collective success. Through engaging discussions and hands-on activities, participants will explore practical strategies to improve communication, build trust, and align around shared goals. Walk away with actionable tools to foster accountability, deepen collaboration, and create a unified SGA that leads with clarity and impact.

Delivery format: This workshop uses a balance of interactive activities and a lecture format to keep you engaged in discussion.

Presentation resources: The session utilizes visual display media (i.e., Microsoft PowerPoint)

Learning Outcomes. After attending this session, participants should be able to:

- Analyze the key elements that contribute to a high-functioning and unified SGA team
- Identify strategies to strengthen collaboration, accountability, and shared ownership within the organization
- Apply trust-building techniques that enhance communication and team effectiveness

SATURDAY, APRIL 11, 2026