

WORKSHOP DESCRIPTIONS (continued)



Session O

The Power of Ongoing Regard

(3:45 p.m. to 4:45 p.m. — FOLLETT LOUNGE 515)

Does your SG recognize members outstanding work through mechanism such as a "praise box" or awards? Do you still hear people complain of never being recognized? Do you yourself feel like nobody notices what you do? Learn the power of ongoing regard and how it can begin to transform your SG.

Delivery Format: You will be asked to work with a small group of conference attendees through a series of interactive exercises to learn the process of ongoing regard. Throughout your time with your small group, you will share current recognition tactics your SG engaged in, as well as gain ideas from other conference attendees. The session will conclude with a large group discussion where examples are shared, and a list of takeaways is created.

Presentation Resources: The session utilizes PowerPoint, as well as printed handouts.
Level of Interactivity (from 1 to 5 being very interactive): 5

Learning Outcomes. After attending this session, participants should be able to:

- Recognize what your SG is currently doing to praise members for their hard work
- Explore the power of ongoing regard
- Articulate at least one example of ongoing regard that you can take back to your SG



Session P

NEW WORKSHOP Handling Difficult SG Situations: Real Life Case Studies

(3:45 p.m. to 4:45 p.m. — ROOM 510)

What to do when...stuff hits the fan! Every SG will face some uncertainty while in office. Our goal together in this session is to examine responses and strategies to some case studies that have taken place before - better preparing your SG responses for your campus communities!

Delivery Format: This workshop utilizes a balance of engaging lecture format and interactive activities that are self-reflective, thought-provoking and analyze case studies.

Presentation Resources: The session utilizes presentation software, and printed handouts.

Level of Interactivity (from 1 to 5 being very interactive): 5

Learning Outcomes. After attending this session, participants should be able to:

- Examine prior campus studies and determine probable solutions
- Obtain basic skill acquisition for problem solving and handling difficult situations
- Share examples, in reflection, from their own campuses to create positive change

ASGA WORKSHOP PRESENTERS

Christopher C. Irving, Ed.D.

- Executive Director and CEO of the Miller Institute for Leadership and Diversity in America (www.themillerinstitute.com)
- Trainer in the areas of relational leadership and diversity community building
- Former two-term SGA President at Ramapo College of New Jersey
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In JOHNSTON 214-215

W.H. Oxendine, Jr. (Butch)

- ASGA Executive Director and Founder
- Editor in Chief, *Student Leader* magazine
- Author, *So You Want to Be President...How to Get Elected on Your Campus*
- Professional Student Government consultant and frequent speaker at major Student Government conferences for more than 35 years
- butch@asgaonline.com



In BANQUET ROOM

Shawn M. Livingston, MPA

- Current SG Advisor and Student Affairs Professional for more than 11 years
- Certified in Strengths Quest and Project Management
- Accomplished presenter and trainer in student leadership, coaching and mentoring, and identifying strategic, efficient teams
- shawnmlivingston@gmail.com



In ROOM 510

Ernest J. Robinson

- Professional speaker/trainer/consultant with Be-E.R.N.E.S.T (www.B-ERNEST.org)
- Former SG Senator at Virginia Union University
- Former Active Duty United States Marine (Combat Iraq 2003)
- Former Student Athletic Advisory Committee Rep, and Judicial Affairs Student Rep
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In ROOM 510

Sarah E. Schoper, Ph.D.

- Assistant Professor in College Student Personnel, Western Illinois University
- Consultant, speaker, and author in the areas of student learning, leadership, and organizational development
- Former Student Body executive officer and SG advisor
- Ten years as a student affairs professional
- SE-Schoper@wiu.edu



In FOLLETT LOUNGE 515

New York

Saturday, February 24, 2018

8:00 a.m. to 9:00 a.m. — Conference Registration & Continental Breakfast

BANQUET ROOM

9:00 a.m. to 9:20 a.m. — Welcome

- Christopher Irving, Ed.D., Emcee

BANQUET ROOM

9:20 a.m. to 9:30 a.m. — Break

9:30 a.m. to 10:45 a.m. — Training Block I

A. *13 Steps to a Super Student Government* — Butch Oxendine
BANQUET ROOM

B. *SGA Training With an "Attitude"* — Christopher Irving, Ed.D.
JOHNSTON 214-215

C. *What Big Assumptions are You Making That are Standing in the Way of You Accomplishing Your SG Goals?* — Sarah E. Schoper, Ph.D.
FOLLETT LOUNGE 515

D. **NEW WORKSHOP** *The ABCs of SGA* — Ernest J. Robinson
ROOM 510

10:45 a.m. to 11:00 a.m. — Break

11:00 a.m. to 12:00 p.m. — Training Block II

E. *The 25 Worst Mistakes Your Student Government Can Make* — Butch Oxendine
BANQUET ROOM

F. *Leadership Reloaded: Skills For Effective SG Members* — Christopher Irving, Ed.D.
JOHNSTON 214-215

G. *Is Your SG Running Like a Machine or a Brain?* — Sarah E. Schoper, Ph.D.
FOLLETT LOUNGE 515

H. **NEW WORKSHOP** *Perspective Leadership: Are You the Owl or the Racehorse?* — Shawn M. Livingston, MPA
ROOM 510

12:00 p.m. to 1:00 p.m. — Lunch
BANQUET ROOM

1:00 p.m. to 1:15 p.m. — ASGA Halftime
BANQUET ROOM



IMPROVE YOUR STUDENT GOVERNMENT

1:15 p.m. to 2:15 p.m. — Training Block III

I. *How to Make Students Care About Your SG: Create "Signature Programs"* — Butch Oxendine
BANQUET ROOM

J. *Change Agents: Diversity Training for SG Leaders* — Christopher Irving, Ed.D.
JOHNSTON 214-215

K. **NEW WORKSHOP** *Five Tools for Bringing Innovative Ideas to Your SG* — Sarah E. Schoper, Ph.D.
FOLLETT LOUNGE 515

L. **NEW WORKSHOP** *Chess Vs Checkers: Understanding How and When to Make the Right Move* — Ernest J. Robinson
ROOM 510

2:15 p.m. to 2:30 p.m. — Break

2:30 p.m. to 3:30 p.m. — Roundtables

1. Senators, Representatives, Judicial Branch, and Committee Members — BANQUET ROOM
2. Presidents & Vice Presidents — JOHNSTON 214-215
3. Secretaries and Treasurers — FOLLETT LOUNGE 515
4. Advisors — ROOM 510

3:30 p.m. to 3:45 p.m. — Break

3:45 p.m. to 4:45 p.m. — Training Block IV

M. *What Can Your Student Government Really Accomplish? Choose Realistic Goals* — Butch Oxendine
BANQUET ROOM

N. *No More Drama: Conflict Resolution the "Right Way"* — Christopher Irving, Ed.D.
JOHNSTON 214-215

O. *The Power of Ongoing Regard* — Sarah E. Schoper, Ph.D.
FOLLETT LOUNGE 515

P. **NEW WORKSHOP** *Handling Difficult SG Situations: Real Life Case Studies* — Shawn M. Livingston, MPA
ROOM 510

4:45 p.m. to 4:50 p.m. — Break

4:50 p.m. to 5:15 p.m. — Wrap-Up & Raffle

- "The Importance of Your Student Government" — Butch Oxendine, ASGA Founder & Executive Director
 - Christopher Irving, Ed.D., Emcee
 - Ultimate Connectors Raffle (return your evaluation form to enter)
- BANQUET ROOM

Special thanks to Hudson County Community College for hosting this conference



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Session A **13 Steps to a Super Student Government**

(9:30 a.m. to 10:45 a.m. — BANQUET ROOM)
Are you one of the best SGs in America? Before you start boasting, keep in mind that even the finest SGs in the country have lots of room for improvement. And just because you control millions in student fees, get quoted on the front page of the campus paper, or are a minor celebrity in your own mind doesn't mean that you're truly appreciated, respected, and actually get things done for those you mean to serve: your fellow students. The nation's "Super SGs" have some key characteristics in common. This is your chance to finally find out how yours stacks up against the best. By taking ASGA's exclusive "SG Effectiveness Test," you'll learn about your strengths and weaknesses and will get guidance on setting priorities and realistic goals to improve your SG now and in the coming years.
Delivery Format: It is presented in a lecture format. The presenter encourages feedback.
Presentation Resources: The session utilizes PowerPoint, as well as printed handouts.
Level of Interactivity (from 1 to 5 being very interactive): 3
Learning Outcomes. After attending this session, participants should be able to:

- Understand the 13 key components that make up great SGs
- Know what to do first to improve
- Understand your SG's current strengths and weaknesses

Session B **SGA Training With An "Attitude"**

(9:30 a.m. to 10:45 a.m. — JOHNSTON 214-215)
This workshop is designed for student leaders to develop a repertoire of techniques and skills for creating an effective and supportive team during SG training. Participants increase their self-awareness, communication skills, problem-solving skills, and empathy through group discussions and unique activities. SG organizations benefit as leaders turn-key activities inviting their membership to gain greater self and inter-personal awareness, understanding and skills.
Delivery Format: This workshop utilizes interactive activities.
Presentation Resources: This workshop utilizes the participants.
Level of Interactivity (from 1 to 5 being very interactive): 5
Learning Outcomes. After attending this session, participants should be able to:

- Understand the value of SG trainings and their place in goal setting
- Learn critical elements for creating and sustaining a strong team
- Create a unified foundation for "success" for all members of your SG

Session C **What Big Assumptions Are You Making That Are Standing in the Way of Accomplishing Your SG Goals?**

(9:30 a.m. to 10:45 a.m. — FOLLETT LOUNGE 515)
Do you ever find yourself complaining to others that you can't accomplish your goals because of someone else? What if it wasn't another person who was standing in your way of accomplishing your goals, but instead was actually you? This session will assist you in exploring the big assumptions that hold you and how they are preventing you from accomplishing your SG goals.
Delivery Format: You will be asked to pair up with another conference attendee, and will work through a series of interactive exercises to unearth what you and your partner might be doing to stand in the way of accomplishing your SG goals.
Presentation Resources: The session utilizes PowerPoint, as well as printed handouts.
Level of Interactivity (from 1 to 5 being very interactive): 5
Learning Outcomes. After attending this session, participants should be able to:

- Identify competing commitments and the big assumptions guiding them
- Construct Kegan and Lahey's mental model to help you increase your awareness of your big assumptions
- Identify what is within one's responsibility that is standing in the way of achieving one's goals

Session D **NEW WORKSHOP The ABCs of SGA**

(9:30 a.m. to 10:45 a.m. — ROOM 510)
As a new officer or adviser to SGA it can seem like an uphill challenge. This course will give a comprehensive look at what you need to know to maximize the potential of success. The structure, nomenclature and operations of an organization continually challenge student governments'. Although various approaches have stressed the development of skills or behaviors, it is

WORKSHOP DESCRIPTIONS

becoming increasingly apparent that the development of the very basic skills and understanding of what student governance is prevalent. In an effort to increase knowledge in this area this session covers vernacular used in meetings or used to describe roles or procedures.
Presentation Resources: The session utilizes visual display media (i.e. Microsoft PowerPoint).

Level of Interactivity (from 1 to 5 being very interactive): 5
Learning Outcomes. After attending this session participants should be able to:

- Understand basic functions and nomenclature of SGA
- Become familiar with the roles and responsibilities of members

Session E **The 25 Worst Mistakes Your Student Government Can Make**

(11:00 a.m. to 12:00 p.m. — BANQUET ROOM)
Many SGs make the same mistakes over and over, never learning from the past. In this workshop, you'll discover the most common SG mis-steps, and most importantly, how to avoid these pitfalls during your term of office.
Delivery Format: It is presented in a lecture format. The presenter encourages feedback through direct questions. The presenter uses volunteers to illustrate key points.
Presentation Resources: The session utilizes PowerPoint, as well as printed handouts.
Level of Interactivity (from 1 to 5 being very interactive): 4
Learning Outcomes. After attending this session, participants should be able to:

- Understand the importance of learning from the mistakes of others
- Brainstorm your own list of mistakes to avoid at your institution

Session F **Leadership Reloaded: Skills for Effective SG Members**

(11:00 a.m. to 12:00 p.m. — JOHNSTON 214-215)
This interactive workshop will explore the different skills needed for SG Senate and Committee members to become elements of social change on their campus. Through a series of experiential activities the participants will work to establish an understanding of the "Relational Leadership" approach. The Relational Leadership training centers around a T.E.A.M. approach to group successes. Participants understand how their interactions and relationships with each other have a large impact on their organization and the campus community.
Delivery Format: This workshop utilizes interactive activities.
Presentation Resources: This workshop utilizes the participants.
Level of Interactivity (from 1 to 5 being very interactive): 5
Learning Outcomes. After attending this session, participants should be able to:

- Gain knowledge regarding theories and values of leadership, as well as the applicable terminology
- Hone critical intrapersonal and interpersonal skills (e.g. self-awareness, communication skills, problem-solving skills and empathy) for working effectively with groups
- Learn collaborative planning to improve the work culture and climate

Session G **Is Your SG Running Like a Machine or a Brain?**

(11:00 a.m. to 12:00 p.m. — FOLLETT LOUNGE 515)
Perhaps you are working hard to make sure that your SG is running like a well-oiled machine. Maybe there are some processes you wish your SG members would just learn how to do the right way. Have you ever given much thought as to what it does when your SG is running like a machine? What if your SG were instead to run like a brain? This session will enable you to assess the direction your SG is moving in and to consider the pro's and con's of two distinct organizational models.
Delivery Format: Each model will be presented via humorous, realistic lecture. After each model is presented, you will work with a small group of conference attendees to discuss connections you see between each model and your current SG. The session will conclude with a large group discussion where examples are shared, and a list of takeaways is created.
Presentation Resources: The session utilizes display media (i.e. Microsoft PowerPoint, Apple Keynote).
Level of Interactivity (from 1 to 5 being very interactive): 4
Learning Outcomes. After attending this session, participants should be able to:

- Explore how both the machine model and brain model exist within your SG
- Identify ways in which either model is assisting your SG or standing in its ways
- Articulate ways in which you can strategically navigate either model so that you can get the most out of your SG

Session H **NEW WORKSHOP Perspective Leadership: Are You the Owl or the Racehorse?**

(11:00 a.m. to 12:00 p.m. — ROOM 510)
What makes good teams most effective? Have you ever thought about your own leadership style and how it impacts and evolves others around you? This is a great session where self-reflection, discussion and a discussion surrounding servant, principle based leadership can help to transform you and your SG!
Delivery Format: This presentation utilizes a balance of instruction, engagement and scenario based discussions. The content is self-reflective and includes small and large group discussion.
Presentation Resources: The session utilizes PowerPoint.
Level of Interactivity (from 1 to 5 being very interactive): 4
Learning Outcomes. After attending this session, participants should be able to:

- Articulate key differences between servant and selfish leadership styles
- Facilitate dialogue amongst participants to learn from one another
- Discuss the principles of effective leaders, role models and teams

Session I **How to Make Students Care About Your SG: Create "Signature Programs"**

(1:15 p.m. to 2:15 p.m. — BANQUET ROOM)
Your SG must do something real that matters to fellow students if you ever want to be respected and appreciated. This workshop will give real examples of innovative and exciting "signature programs" that are being used by SGs nationwide to get the attention of students and administrators. These programs will make your SG much-admired and "relevant," and will help you with everything from member recruiting to voter turnout to relations with administrators.
Delivery Format: It is presented in a lecture format. The presenter welcomes feedback through direct questions. The presenter calls on volunteers to help illustrate key points.
Presentation Resources: The session utilizes PowerPoint, as well as printed handouts.
Level of Interactivity (from 1 to 5 being very interactive): 4
Learning Outcomes. After attending this session, participants should be able to:

- Be aware of the 800 programs you could bring to your campus
- Understand what makes a "signature program" and how do you find one that will work for you
- Understand which signature programs are best

Session J **Change Agents: Diversity Training for SG Leaders**

(1:15 p.m. to 2:15 p.m. — JOHNSTON 214-215)
Far too many students on our campuses have to confront bias, discrimination, and prejudice on a daily basis. This workshop will involve different techniques that student leaders can utilize to recognize issues of diversity within their college community. The participants will also be given the opportunity to learn how to effectively speak out against different forms of discrimination with administrators, faculty, and staff.
Delivery Format: This workshop utilizes interactive activities that are thought provoking and are skills based. Most times participants will feel like that are playing fun and interesting games in this session only to be hit with the "ah ha" moment at the end.
Presentation Resources: This workshop utilizes the participants through interactive experiences.
Level of Interactivity (from 1 to 5 being very interactive): 5
Learning Outcomes. After attending this session, participants should be able to:

- Gain knowledge regarding issues of discrimination and privilege, as well as the applicable terminology
- Hone critical intrapersonal and interpersonal skills (e.g. self-awareness, communication skills, problem-solving skills and empathy) for working effectively with diverse individuals and groups
- Understand the importance of race and culture in the United States

Session K **NEW WORKSHOP Five Tools for Bringing Innovative Ideas to Your SG**

(1:15 p.m. to 2:15 p.m. — FOLLETT LOUNGE 515)
In this workshop, you will explore 5 skills you can use to potentially innovate your elections and voting processes. You'll receive tangible, real-world skills your SG can immediately use to create the changes you want to see on your campus and in your community. You can also use these skills in other areas of your SG in order to innovate them.
Delivery Format: Attendees will be divided into small groups so that deep discussion can be had. The presenter will facilitate the presentation of the five skills while giving each small group a chance to explore what the skill might look like in their SG.

Presentation Resources: The session utilizes visual display media (i.e. Microsoft PowerPoint) as well as a printed handout for note taking.
Level of Interactivity (from 1 to 5 being very interactive): 4
Learning Outcomes. After attending this session, participants should be able to:

- Identify new five new skills for innovating your SG
- Establish practical ways in which the innovation skills can be brought into your SG's elections and voting as well as other places.
- Help others learn the five new innovation skills and articulate their importance.

Session L **NEW WORKSHOP Chess Vs Checkers: Understanding How and When to Make the Right Move**

(1:15 p.m. to 2:15 p.m. — ROOM 510)
As a new officer or adviser to SGA governance or advising can seem confusing and complex. This course will give a comprehensive look at how to recognize the strength of your position, have appreciation for everyone around you and it will give you what you need to know to maximize the potential for success. The structure and operations of an organization continually challenge student governments' much like the complexity of a chess game. Although various approaches have stressed the development of skills or behaviors, it is becoming increasingly apparent that the development of roles and responsibilities is also relevant. In an effort to increase knowledge in this area this session will suggest responsibilities using the rules of chess and checkers to describe roles of various student governing bodies.
Level of Interactivity (from 1 to 5 being very interactive): 3
Learning Outcomes. After attending this session participants should be able to:

- Understand roles of SGA and the institution
- Become familiar with the roles and responsibilities of members

Session M **What Can Your Student Government Really Accomplish? Choose Realistic Goals**

(3:45 p.m. to 4:45 p.m. — BANQUET ROOM)
We all like to think our SG can change the world, but the reality is more brutal. Even the greatest SGs in America are limited in their authority, "power," and influence. Can you really stop tuition increases, get more financial aid from the federal government, and build a new parking garage? This brutally frank session tells the truth about which projects, issues, and programs you can take on successfully—and which ones are doomed to fail.
Delivery Format: It is presented in a lecture format. Half of the workshop is an interactive exercise that includes all participants working in small groups. The presenter welcomes feedback through direct questions.
Presentation Resources: The session utilizes PowerPoint, as well as printed handouts.
Level of Interactivity (from 1 to 5 being very interactive): 4
Learning Outcomes. After attending this session, participants should be able to:

- Understand which issues are impossible, possible, and probable to make a difference
- Understand how to prioritize your work on issues that are realistic
- Determine how much time to spend on lobbying

Session N **No More Drama: Conflict Resolution the "Right Way"**

(3:45 p.m. to 4:45 p.m. — JOHNSTON 214-215)
Conflict in any government is an inevitable consequence when diverse and charismatic leaders are brought together for a common goal. However, how these leaders deal with those conflicts can determine how effective the group will operate. This workshop is geared towards empowering SG leaders with effective conflict resolution skills that they can use to help facilitate difficult conversations, meetings, or events. Furthermore, attendees of this workshop will leave the session having explored their own comfort with conflict as it pertains to their own SG.
Delivery Format: This workshop utilizes interactive activities.
Presentation Resources: This workshop utilizes the participants.
Level of Interactivity (from 1 to 5 being very interactive): 5
Learning Outcomes. After attending this session, participants should be able to:

- Gain knowledge regarding theories & values of conflict, as well as the applicable terminology
- Participate in experiential activities that enhance self-knowledge, team-building and awareness of your SG
- Appreciate the win-win concept and the value it brings to compromise in SG
- Learn practical new strategies on leadership development

For a limited time: Download workshop handouts for this conference at <http://bit.ly/1zwrZve>